

Children's Place Spring Cottage

Huddersfield Royal Infirmary, Lindley, Huddersfield HD3 3EA



Inspection date	16 April 2019
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team regularly evaluates the quality of the nursery. Managers seek feedback from parents, staff and children and carefully consider the information they receive to identify any areas to improve.
- The strong partnerships with parents benefit children greatly. Staff share regular information with parents about the progress their child is making. This enables them to work collaboratively so children receive the individual support they need in their learning, both in the setting and at home.
- Staff observe and monitor children's progress well. They swiftly identify any gaps in a child's development and plan effective learning targets to help close these quickly. Children are making consistently good rates of progress.
- Children develop strong relationships with their key person and demonstrate high levels of confidence and self-esteem. They settle in at nursery quickly.
- Staff plan a safe and welcoming environment where children are free to explore the very well-planned and organised play equipment.
- Staff do not always give children enough time to think and respond to questions that help to challenge their learning.
- The management team does not yet exploit all opportunities for children to explore their immediate and wider communities, to help them gain a broader understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children consistently with more time to think and respond to the questions they are asked to help extend their learning
- make better use of opportunities for children to explore the immediate and wider community, to help extend their understanding of the differences between people and the world around them.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed the quality of teaching and learning and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the manager and held discussions with the management team at convenient times during the inspection.
- The inspector considered the views of parents, staff and children.
- The inspector looked at children's records and a range of other documents, including training certificates and suitability checks.

Inspector
Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff confidently recognise signs and symptoms of abuse and demonstrate they understand the action to take to address any concerns about a child's welfare. Staff attend regular meetings and access training to ensure they remain vigilant to current safeguarding issues which may affect a child. The management team completes thorough recruitment and vetting checks, which helps to ensure all those who have access to children are safe and suitable. The management and staffing team observe adult interactions with children to monitor the quality of teaching. The manager meets regularly with staff to identify and plan any future training for their continued professional development. This helps to maintain a good quality of teaching.

Quality of teaching, learning and assessment is good

The qualified staffing team demonstrates a secure understanding of how to promote children's learning. Staff in the baby room focus on supporting children's emerging communication and language skills. For example, they read to children and encourage them to repeat new words and find different pictures of animals. Staff sing to children and encourage them to join in with actions. Children experiment making different sounds using beater sticks and musical instruments. Staff provide ample opportunities for older children to develop their early writing skills. For example, they encourage children to explore making marks and practise writing their own names. Children confidently identify the different letters and sounds in their name. Staff skilfully support children to have a go and try things for themselves. For example, children experiment mixing paint and test their own ideas as they learn how to make various colours.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend in the fresh air. They have free-flow access to outdoor play areas and thoroughly enjoy using tricycles and push-along vehicles. Older children develop good levels of independence and social skills during mealtimes. They work together as a team to help clean tables, collect cutlery and serve their own meals. Younger children use wet cloths to help wipe tables and learn to feed themselves using spoons. This independence helps to prepare children well for their next stages of learning and eventual move to school.

Outcomes for children are good

Children are keen and motivated learners. They seek out new challenges and are willing to try things for themselves. Staff support children who speak English as an additional language well. They work closely with parents and use children's interests to support their communication skills. Older children develop good literacy skills and thoroughly enjoy reading stories about hospitals and different people who help us. Children develop good mathematical skills and confidently recognise different shapes in the play equipment they use. They measure capacity and volume as they work out how much more or less dough they need to fill a box.

Setting details

Unique reference number	EY428773
Local authority	Kirklees
Inspection number	10063983
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	53
Number of children on roll	95
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Date of previous inspection	14 August 2015
Telephone number	01484 537573

Children's Place Spring Cottage registered in 201 and is located in Lindley, Huddersfield. It is one of 11 nurseries privately owned and managed by The Children's Place Limited. The nursery employs 15 members of childcare staff. Of these, the majority hold appropriate early years qualifications at levels 2 and 3. One member of staff holds a qualification at level 6 and the manager holds early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 6.30am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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